

**Brocklewood Primary School – The impact of the Primary School PE & Sport Premium**

*Intended & current spend, evaluations, reviews & next steps*



Since September 2013, the government have provided additional funding to improve the provision of physical education (PE) and school sport in primary schools.

Schools must use the funding to make additional and sustainable improvements to the quality of PE, school sport and physical activity (PESSPA) they offer their children. Schools have freedom with how they spend the money but each year must evidence the impact of the spend and should expect to see sustainable impact and improvements across at least one of these 5 key indicators:

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

You can find the full DfE guidance here <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

**Brocklewood Primary PE, School Sport and physical activity intent – PE for *LIFE***

**Love   Inspired   Future   Enthused**

*We want all children to...*

Love – have a **Love** for movement that lasts a lifetime.

Inspired – be **Inspired** to seek out more sporting opportunities and ways to be active.

Future – To be **Future-proofed** with life skills needed to perform in and beyond PE.

Enthused – be **Enthused** in leading a healthy active **LIFE**.

**Below** you will find the **schools key achievements of the additional funding up to the end of the 2024/2025 academic year** and some areas that we are looking to further develop in the future. Further to this, you will find a more detailed breakdown of how we have spent the PE and sport funding for the **2024/2025 academic year**.

**Our 2024/2025 Evaluation, next steps & review of the year have now been added – (July 2025)**

### **Key achievements** to date up to **July 2025:**

Brocklewood awarded the platinum school games mark It is recognition of the school's commitment to the school games (achieving the gold badge for the past 5 years) and the school's model of PE teaching across school. You can read about our school's journey to this award by clicking on this link to an article published by Nottingham University -

<https://blogs.nottingham.ac.uk/primaryeducationnetwork/2024/05/01/pe-is-just-playing-sportright/> (2024/2025)

Our PE for life PE curriculum has been used, developed and taught by all teachers from F2 – Year 6. Teaching alongside the PE lead - 100% of teachers and support staff have gained confidence in teaching and supporting in PE lessons (Questionnaire feedback) (2023)

All children from years 3-6 have had at least a half term of swimming lessons helping the children 'recover' from missed time in the pool due to the pandemic (2023).

After nearly two school years of disruption to out of school events, fixtures and competitions – This year Brocklewood have had more children representing the school than ever before. (2022)

Continuing our work with the Youth Sports Trust our PE for LIFE curriculum has been launched to the school community – giving teachers a whole school approach to PE and children from F2-year 6 taught progressive fundamental movement skills in PE lessons. (2022)

Despite the challenges of this year – Brocklewood has utilised the funding to ensure that all children from year 2 – 6 had at least one after school sports club that they could attend all year round. (2021)

Working closely with the Youth Sports Trust a clearer intent of PE, school sport and physical activity has been established along with a clear learning journey in PE for children from F2 to year 6. (2021)

### **Areas for further improvement:**

- To develop and build on our in school (Intra) sports competitions, fixtures, events and leagues.
- To develop the use of our school facilities for our school community (children and parents) to increase participation in physical activity
- To continue to build on the PE for LIFE PE curriculum – to upskill all teachers in teaching of PE across the school
- To ensure our after school club programme is targeting those least active – especially in KS1.



Awarded the youth sports trust silver quality mark.  
(2021)

More staff are now engaging with PE, competitions and after school clubs. This has been achieved because of how highly PE & School Sport is now placed at the school and means less funding is needed for the sports assistant, as other members of the school staff are involved. This shows the incredible impact the funding has had in developing a sporting culture in the school and in developing staff confidence in the subject and this will continue long after the funding ends. (July 2020)

More Teachers are now able to confidently assess children in PE subjects thanks to the Teach, Learn, Grow (TLG) assessment tool (July 2020)

Children now have opportunity to be physically active each day (2019)  
The sports assistant role in school has given PE, School Sport and Physical Activity the drive it needs to be a huge part of school life for the children at Brocklewood. (July 2018)  
Teachers are now using a whole school approach to PE with broad planning enabling PE lessons to be progressive and build on from each other. This is helping to develop the children physically, mentally and emotionally. (July 2018)

Brocklewood have been consistently one of the most active schools in the city since 2015. (July 2017)

The PE lead has successfully completed the level 5 PE subject specialism award (July 2017)

## School games mark awards



**Awarded the Platinum school games mark for the 2024. This is recognised for two years.**



Awarded the Gold school games mark for the 5<sup>th</sup> year.



After the enforced break to the school games mark – Brocklewood have once again achieved Gold for the 21/22 academic year.



The school was on target to achieve the gold mark for the third year running before the award was suspended due to CO-VID 19. The school was awarded the 2019/2020 school games badge for it's provision in the Autumn and Spring terms. The school was also awarded the virtual award for the commitment to PE and School Sport throughout the pandemic in the Summer term (2019/2020)



Awarded the gold school games mark (2017/2018 & 2018/2019)

Created by:



YOUTH  
SPORT  
TRUST

Supported by:



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| <br>Awarded the silver school games mark (2015/2016 & 2016/2017)<br><br><br>Awarded the school games mark for the first time (2014/2015) |                 |
| Meeting national curriculum requirements for swimming and water safety – <i><b>Year 6 children leaving school July 2025</b></i>                                                                                                                                                                            |                 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?                                                                                                                                                                        | 52%             |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                                                                                                  | 66%             |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                                                                                                | 76%             |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                            | Yes – see below |

**Total amount of funding to be received – 2024/2025 - £20,040**

**2024/2025 – Evaluation and Next steps**

| Area of Focus<br>(which key indicator will the focus achieve self-sustaining improvement in the quality of PE and Sport)                                                                                                                     | Actions<br>(identified to improve provision in each area)                                                                                                                                                                                                                                                                                                                                               | Funding<br>(breakdown of how much will be spent on each action) | Impact<br>(the difference the funding has made /will make)                                                                                                                                                                                                                                                                                                                                                                                                    | Evidence & Evaluation<br>(sources which end of year evaluations will be based on)<br><br>(Evaluation will be completed in July 2025)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Sustainability<br>(long lasting improvements the spends will bring about)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <p><b>K3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p> <p><b>&amp;</b></p> <p><b>K2. The profile of PE and sport being raised across the school as a tool for whole school improvement.</b></p> | <p><b>To part fund the release of the PE lead to Teach PE with the class teachers all year round</b></p> <p>All classes in school (year 1-6) have 2 PE lessons each week. Teachers teach alongside the PE lead for one lesson and then teach independently for the second.</p> <p>Best practice PE teaching to be embedded across the school.</p> <p><b>Beyond the Physical yearly subscription</b></p> | <p>£11,000</p> <p>£658.80</p>                                   | <p>Teachers team teach / are trained in using the PE for LIFE curriculum that the PE lead has created.</p> <p>Children are getting two quality PE lessons each week that compliment and build on from one another.</p> <p>The PE lead is able to witness the progress of the children across the school in PE and also able to support class teachers in delivering PE lessons.</p> <p>Access to up to date online whole school PE planning and resources</p> | <p>All teachers and support staff have gained confidence in teaching and supporting PE this year (Questionnaire feedback – June 25)</p> <p>All teachers state that the children in their class enjoy their PE lessons.</p> <p>Teachers (especially in years 1&amp;2) have commented that repeating the PE lesson after seeing the PE lead teach has enabled them to teach more effectively and helped them see children make better progress (Staff voice – April 2025).</p> <p>Platinum school games mark awarded</p> <p>Article published about our PE for LIFE journey by the university of Nottingham - <a href="https://blogs.nottingham.ac.uk/primaryeducationnetwork/2024/05/01/pe-is-just-playing-sportright/">https://blogs.nottingham.ac.uk/primaryeducationnetwork/2024/05/01/pe-is-just-playing-sportright/</a></p> <p>PE lead able to use this to update and improve the PE for LIFE planning produced.</p> | <p>The work started in 2020 has been able to continue. The school now has a clear PE progression document from F2 – year 6 and clear vision/intent with PE for LIFE.</p> <p>The PE for LIFE curriculum has been created for all teachers and support staff to use. This is now starting to be established and utilised.</p> <p>Teaching staff will be able to use the planning and resources for years to come.</p> <p>Teachers are gaining confidence each year in using the PE for LIFE planning.</p> <ul style="list-style-type: none"> <li>- Continue using this model &amp; develop the PE assessments to ensure further pupil progress.</li> </ul> |

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| <p><b>K4. Broader experience of a range of sports and activities offered to all pupils</b></p> <p>&amp;</p> <p><b>K5. Increased participation in competitive sport.</b></p> <p><b>Other</b></p> | <p><b>School Sports Nottingham Events</b></p> <p><b>And other</b></p> <p><b>Events, festivals and competitions Including Nottingham Schools' FA &amp; Basketball fixtures</b></p> | <p>£1253</p>  | <p>To ensure that every child has opportunity to represent the school in at least 1 team during their time at Brocklewood.</p>                                                                                                                                                                                           | <p>See Review of the year 24 25 document below and also the school sport enrichment breakdown document</p> <p>A broad range of events taken part in that gives children a positive experience of school sport and competition at their level.</p>                                                                                   | <p>Children have been able to talk about the positive and enjoyable experiences they have had during assembly time.</p> <p>To continue to build on and develop intra school leagues and competitions.</p>                                                                                                              |
|                                                                                                                                                                                                 | <p><b>Additional school swimming provision</b></p> <p>To ensure as many children leave school able to swim and to further develop our more able swimmers</p>                      | <p>£7,128</p> | <p>Providing all children in years 4 &amp; 6 additional swimming sessions to help boost their attainment.</p> <p><b>Year 4</b> (to ensure that when they go swimming in year 5 it isn't the first time they are getting in the pool)</p> <p><b>Year 6</b> (additional top up swimming if 25M not achieved in year 5)</p> | <p>All children from 4-6 attended swimming lessons.</p> <p>No wasted sessions in year 5 as all children have been in the pool in year 4.</p> <p>Children are gaining confidence and enjoy their time in the water. Children are proud to be able to swim (pupil voice)</p> <p>More children than 23/24 leaving year 6 with 25m.</p> | <p>PE Lead has been attending the swimming sessions to work alongside the instructors. The PE lead has also been able to support children in the pool.</p> <p>All groups now walk to their swimming sessions, increasing physical activity and reducing costs for transport.</p> <p>Children gaining a life skill.</p> |

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## 2024/2025 – Review of the year

- 217 children have been part of at least one after school sports club this year with the majority accessing more than one.
  - 94 year 5/6 children (44 PP children)
  - 82 year 3/4 children (38 PP children)
  - 41 year 1/2 children (19 PP children)
- 160 children from years 3-6 have represented the school in an event, fixture, festival or competition (this doesn't include whole class events).
  - 112 Year 5/6 children (55 PP children)
  - 48 Year 3/4 children (22 PP children)

### Highlights

- 149 different children have represented the school in at least one School Sports Nottingham event.
- 31 different boys represented Brocklewood in at least one school football match
- 17 different girls represented Brocklewood in at least one school football match
- 18 boys & girls represented Brocklewood in at least one basketball match
- Brocklewood awarded the Platinum school games mark 2024. This award is recognised for 2 years and we have continued to develop this award in 2025. It is recognition of the school's commitment to the school games (achieving the Gold badge for the past 5 years) and the school's model of PE teaching across school. You can read about our school's journey to this award by clicking on this link to an article published by Nottingham University - <https://blogs.nottingham.ac.uk/primaryeducationnetwork/2024/05/01/pe-is-just-playing-sportright/>



### The after school sports clubs ran this year

- Boys football clubs (years 3-6)
- Girls football clubs (years 3-6)
- Year 1/2 multi skills club
- Year 5/6 handball club
- Year 5/6 Basketball club
- Year 5/6 Netball club
- Boccia and Kurling Club (Year 4-6)
- Cricket Club (years 4-6)
- Year 1 football club (with Notts County)
- Year 2 multi sports club

### Next steps to further improve PE, School Sport and Physical Activity at Brocklewood

- To continue to build on the PE for LIFE PE curriculum – to upskill teachers teaching of PE
- To further develop intra school events/leagues – to give children a safe environment to experience competition.
- To ensure our after school club programme is targeting those least active
- To continue to build on the community links using our building – to ensure as many children and families are accessing physical activity outside of school.
- To continue a vast and inclusive PE and school sports programme and to again ensure as many children as possible experience after school clubs and sports teams/events/competitions and festivals – To ensure we are as active as possible both in school and out of school.

