



Brocklewood Primary School Pupil Premium Statement 2024/25

Number of pupils in school	445
Proportion (%) of pupil premium eligible pupils	51.3%
Academic year/years that our current pupil premium strategy plan covers	2024-2027
Date this statement was published	December 2024
Statement authorised by	Governors and Mrs Tarrant (Head teacher)
Pupil premium lead	Sally Overton (Deputy Headteacher)
Governor / Trustee lead	Aaron Bird
Pupil premium funding allocation this academic year	£313,160



What do we want to do?	How will we do it ?
To improve the attendance of disadvantaged pupils .	• Build strong relationships with families to ensure children have the support in place to attend school. • Promote good attendance by setting an expectation that children should attend school every day. • Offer Breakfast clubs, walking bus and support from Miss Bell and Mr Edwards
To close the gap in attainment for reading, writing and maths for disadvantaged pupils	• To provide Early Morning Reading across the school throughout the year. • Training for all staff on early interventions and support with learning in all lessons. • To provide talk rich lessons and classrooms and Oracy assemblies • Targeted interventions are in place to support phonics of vulnerable pupils in reading and phonics.
To ensure children are ready to learn by addressing any issues linked to wellbeing and mental health	• A strong package of support which include a behaviour mentor, a learning and attendance mentor, a pastoral team and full time Counsellor team which includes Molly the therapy dog ' and 'Bubble Time' • We will focus on pupil personal development providing opportunities including visits, visitors, events and community links. Children in Year 2,3,4,5 and 56will be offered a residential trip in the summer term.

How do we know we have been successful?

- ✓ Attendance rates for disadvantaged and non-disadvantaged pupils are similar and closer to 96%
- ✓ A similar proportion of disadvantaged and non-disadvantaged pupils achieve the expected levels in reading, Writing and Maths when they leave Brocklewood
- ✓ A similar proportion of disadvantaged pupils and non-disadvantaged pupils achieve a Good Level of Development in Communication and Language in F2 and the Y1 Phonics Screen
- ✓ Pupils are in class and able to access learning as they can manage their emotions, they are making good progress