

Music development plan summary: Brocklewood Primary School

Overview

Detail	Information
Academic year that this summary covers	2024 -2025
Date this summary was published	June 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Andria Nyilasi
Name of local music hub	Nottingham Music Service (NMS)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum Access and Allocation: We publish our music curriculum for each year group online, detailing how we increase access for disabled pupils and support SEND students. Our curriculum information specifies the weekly time allocation for music education per key stage and term or half-term of the academic year. For more details, refer to our [Music Curriculum Progression Documents](#).

Guidance and Opportunities: Our music curriculum follows the National Curriculum for teaching music from Key Stages 1 to 2. We offer opportunities for pupils to learn singing or instrument playing during lessons, including whole-class ensemble teaching. In the Early Years we provide continuous musical provision with instruments and singing. Years 1 to 6 have fortnightly music lessons with the Music Lead, using the Music Express scheme. We provide weekly singing assemblies for Years 1 to 6. Our school choir is available for Years 3 to 6 on a weekly basis. NMS provide fortnightly guitar lessons for Year 4 pupils. Area Band is run weekly, providing more advanced guitar lessons for Years 5 and 6.

Partnerships and Support: We collaborate with local music hubs and other music education organisations to enhance our music program and provide additional support for our students; e.g. Nottingham Music Hub and Young Voices.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music Tuition Options: Our school offers a range of music tuition outside lesson time, including one-to-one, small-group, and large-group sessions for both instrumental and vocal training. This includes tuition for guitars with Nottingham Music Service (NMS) and our school choir with links to Young Voices. There is also the possibility of taking a music exam for those who wish to progress further on their musical journey.

Ensembles and Music Groups: Pupils can join various ensembles outside lesson time, such as choirs, vocal ensembles, instrumental ensembles, bands, and other music-making groups. Pupils from Years 3 to 6 can join the school choir and those pupils in Years 5 and 6, who wish to continue learning to play the guitar, can join Area Band. Information on both activities is given out to children at the start of the Autumn Term and both activities are free to our pupils.

Progression and Opportunities: Pupils can advance in music through instrument loans, weekend, after-school, or holiday programs like Saturday music centres, and by achieving qualifications or awards. Facilities are available for individual or group practice and rehearsal. The school also benefits from partnerships with local music hubs and other music education organisations to support co-curricular music activities.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Planned Musical Experiences: The academic year includes regular musical activities such as singing in assemblies, school musical performances, concerts, and shows, along with trips to external concerts. These events are designed to involve pupils from various year groups either as participants or audience members. In Year 4 children can take part in The Great Orchestra Experiment run by NMS, our choir takes part in Nationwide events with Young Voices and our local Bilborough Arts Festival provides opportunities for pupils to take part in a variety of musical experiences.

Participation and Support: The school collaborates with local music hubs and music education organisations to enhance these musical experiences. These include opportunities to perform in cross-trust events such as bi-annual Performing Arts Festivals and the yearly Transform Choir performance.

In the future

This is about what the school is planning for subsequent years.

Planned Improvements: Future plans include enhancing our curriculum music by increasing lesson time to one hour per week each term and organizing termly school performances. Providing opportunities for children to perform to their peers, parents and the local community. Providing a rehearsal room for musicians and choir during lunch times. Linking music to wider curriculum projects. Engaging with the new amalgamated Nottingham Music Service to explore further ideas. These changes aim to align with the 7 features of high-quality music provision.

Implementation Timeline: Specific improvements are scheduled for phased introduction in the coming years, with detailed timelines for each initiative to ensure a structured and effective enhancement of music education and experiences. More information about the improvements can be obtained from the school.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local music hub is Nottingham Music Service.

<https://www.nottinghammusicshub.org.uk/>

Here is a link to their musical case study focusing on building equity and inclusion in music education. <https://www.anewdirection.org.uk/research/arts-in-schools/case-studies/case-study-building-equity/equity-diversity-and-inclusion-making-music-make-a-difference>

Brocklewood Primary School is part of Transform Trust. Here is a link to the trust-wide music development plan [Transform Trust Music Development Plan](#)