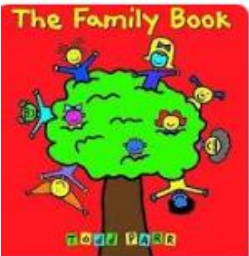
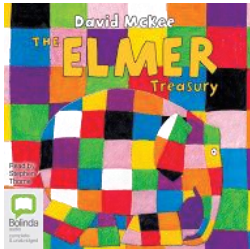
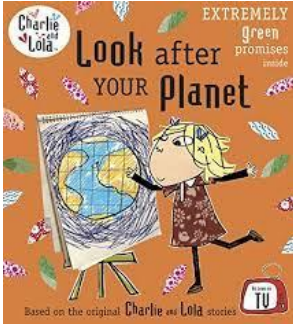
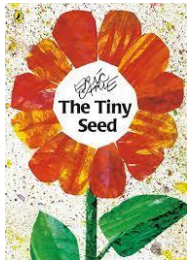
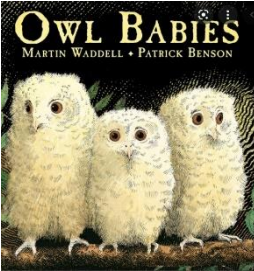
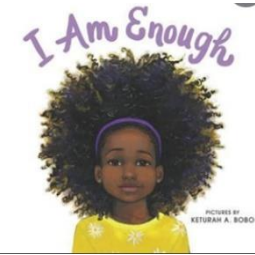




Brocklewood Primary School Curriculum for Excellence

EYFS Cycle A					
Autumn Term Theme: Identity and Diversity		Spring Term Theme: Sustainable Development		Summer Term Theme: Rights and Responsibilities	
Aut 1: Learning Focus Me and My Family	Aut 2: Learning Focus Similarities and Differences	Spr 1: Learning Focus Taking care of the Earth	Spr 2: Learning Focus Growing	Sum 1: Learning Focus Homes and Habitats	Sum 2: Learning Focus Respect for people
Core text 	Core text 	Core text  	Core text 	Core text 	Core text 

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Project Outcome	Project Outcome	Project Outcome	Project Outcome	Project Outcome	Project Outcome
Pop-up Art Gallery for family members in the hall.	Self-portrait of themselves to send home to parents.	Art exhibition of our wonderful world. Plant a tree.	Planting a seed with parent/carer.	Make a clay minibeasts.	'I am Enough' graduation celebration event.
Curriculum overview Children will talk about their families and explore similarities and difference between others families. They will learn about the routines of school. Children will begin to develop positive relationships with adults and peers in the unit. Display art. 	Curriculum overview Children learn about and celebrate the differences between people. They will learn about how to be kind and continue to build friendships. They will learn that every child is unique and every person has equal value. Children will learn techniques to draw themselves.	Curriculum overview Children will learn about the wider world and explore possible changes in the future to our world. Using the book look after your planet as a stimulus, children can collect leaves on a tree when bring in a piece of plastic from home to be recycled. When the tree is full, plant a tree. Make a paper plane as a sustainable toy to  play with.	Curriculum overview Children will learn about taking care of their immediate environment and the part that they play in providing a habitat for wildlife. They will experience planting a seed and learn about how to look after it, so it will grow. They will visit our school gardens including our community garden, and learn how we look after our gardens at school. They will also learn about different parts of a plant and the names of flowers.	Curriculum overview Children will look at different homes and habitats. They will talk about treating things including animals fairly. The children will learn about the lifecycle of a caterpillar or chickens. They will take part in activities such as -building a den and campfire -journey stick 	Curriculum overview Children will learn about the rights of a child and develop positive attitudes towards difference and diversity through the core text 'I am enough' They will look at our school's five learning behaviours and begin to develop the skills of listening to other ideas and opinions. Children in F2 will prepare to move into Year 1 and take part in their first sports day. Throughout the term they will develop the skills needed to move confidently into their next class. At the end of the unit, the children

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					will have a graduation party where they will exhibit their moods board, recite part of the story 'I am Enough' and graduate on the stage. They will also look at RSE-PANTS in this project.  RSE PANTS
Suggested Hook Invite the families in for stay and play session.	Suggested Hook Footprints leading up to the role play area of the classroom.	Suggested Hook Tree display for collecting leaves linked to bringing in plastic. Litter all over the classroom.	Suggested Hook To explore our community garden and school gardens; explaining how they are looked after.	Suggested Hook Lifecycle – Chickens or Caterpillars.	Suggested Hook Team building activity – listening to each other. Poet Visitor
EYFS Links CL – Listen, Attention and Understanding UW – Past and Present EAD – Creating with Materials	EYFS Links PSED – Self-Regulation UW – People, Culture and Communities	EYFS Links CL – Speaking UW – The Natural World	EYFS Links PSED – Building Relationships UW – Natural World	EYFS Links UW – Natural World EAD – Creating with Materials.	EYFS Links CL – Speaking PSED – Managing Self
NC Links History Art	NC Links PSHE RE	NC Links Geography	NC Links Science Geography	NC Links Science DT	NC Links PSHE RE

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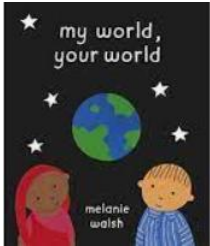
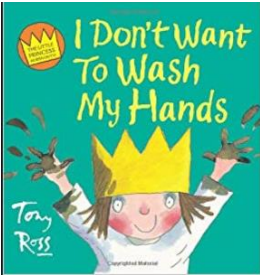
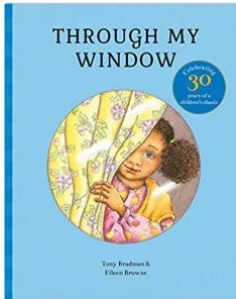
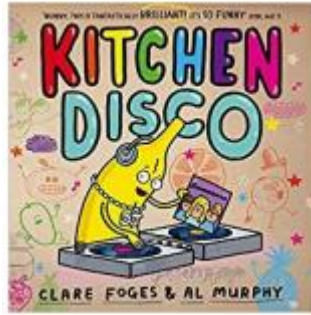
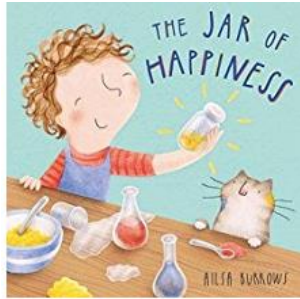
	Art				
Writing Outcome Invitation to the Pop-up Art Gallery.	Writing Outcome F1- Name label to go with self-portrait. F2 -A sentence about themselves to go with self-portrait.	Writing Outcome Poster about looking after the planet.	Writing Outcome Instructions on how to plant a seed.	Writing Outcome Innovated story of the Owl Babies	Writing Outcome Letter to their new class teacher about themselves.
Role Play Domestic Home Corner	Role Play Jungle	Role Play Recycling Centre	Role Play Garden Centre	Role Play Owl Babies Home	Role Play School
RE F5 – Belonging and how do we belong Christianity - Harvest	RE F1 – Which stories are special and why? Diwali Hanukkah Christmas	RE F4 - What times are special and why? Chinese New Year World Religion Day	RE F6- Our wonderful world - How can we care for living things and the earth? Holi-Hindu Easter	RE F3 – What places are special and why? Id-ul-Fitr	RE F2 - Which people are special and why? Christianity
PE for LIFE Locomotor & Stability Skills	PE for LIFE Locomotor & Stability Skills	PE for LIFE Body Control - Freeze - Choose - Invent	PE for LIFE Object Control - Roll - Kick - Bounce	PE for LIFE Object & Body Control - Move - React - Control	PE for LIFE Equipment and object control - Strike - Throw - Catch
Parents Invite to Pop-up Art Gallery	Parents Photobook sent home	Parents Planting trees	Parents Planting a seed with parents	Parents Activities in Forest School	Parents Sports Day and Graduation Party

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EYFS Cycle B					
Autumn Term Theme: Identity and Diversity		Spring Term Theme: Rights and Responsibilities		Summer Term Theme: Health and Wellbeing	
Aut 1: Learning Focus Belonging	Aut 2: Learning Focus Same and Different	Spr 1: Learning Focus The right to be looked after	Spr 2: Learning Focus The right to be safe	Sum 1: Learning Focus Looking after our body	Sum 2: Learning Focus What makes me happy?
Core text 	Core text 	Core text 	Core text 	Core text 	Core text 
Project Outcome Representation of themselves using paint.	Project Outcome Digital Booklet about their class/unit.	Project Outcome Thank you posters to say 'Thank you' to local carers using printing and collage.	Project Outcome Thank you letters to Local PCSO.	Project Outcome Active retell of the Core Text Kitchen Disco shared on Class Dojo.	Project Outcome A presentation to showcase happiness to parents. To do a

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					fundraising event for a children's charity.
Suggested Hook Baby into school.	Suggested Hook Café with different cultural food.	Suggested Hook Visitors who are health professionals.	Suggested Hook Visit from the Local PCSO.	Suggested Hook Kitchen Staff to visit classes.	Suggested Hook Adults Jar of Happiness alongside Core Text.
EYFS Links CL – Listening, Attention and Understanding UW – People, Culture and Communities	EYFS Links CL – Speaking UW – People, Culture and Communities.	EYFS Links PSED – Managing Self UW – Past and Present	EYFS Links PSED – Self-Regulation EAD – Creating with Materials	EYFS Links CL – Listening, Attention and Understanding PSED – Managing Self	EYFS Links PSED – Self-Regulation EAD – Being Imaginative and Expressive
NC Links PSHE Science	NC Links RE	NC Links PSHE History	NC Links PSHE Art	NC Links Science Technology	NC Links PSHE Music
Writing Outcome Write a sentence about themselves.	Writing Outcome To create a page for the class booklet about themselves.	Writing Outcome Steps to Success for washing hands.	Writing Outcome Thank you letters to Local PCSO.	Writing Outcome Writing about a recipe we followed.	Writing Outcome A message to their next teacher about happiness.

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Curriculum overview Children will begin by focusing on settling in and getting to know their class mates; as well as familiar with routines. They will investigate how we are both the same and different from our friends. They will talk about what they like to do and explore different parts of their bodies.	Curriculum overview Children to talk about their families and belonging. They will look at different types of homes that people live in and explore different cultures of their peers. Links with a local care home or nursery. 	Curriculum overview Children will learn about the right to be looked after. They will look at safety in the home including drug awareness, RSE – PANTS and safety when playing out and in the community. The children will look at adults who look after us including doctors, nurses, teachers, parents. Oral Health will be covered through this unit.	Curriculum overview Children will learn about fair and unfair and the importance of speaking up for your rights. The project will focus on the right to be safe and the role of police, firefighters and adults that help us to be safe. Making cakes for community visitors 	Curriculum overview Children will talk about healthy eating. They will look at alternative foods to make their diet healthier. The children will follow recipes and take part in cooking activities. Teach a friend a new skill. 	Curriculum overview Children to talk about things that make them happy and explore different ways of showcasing this e.g. painting, words, singing/movement. They will be prepared for moving into Year 1 and will take part in their first Sports Day. First Sports Day 
Role Play Babies Clinic	Role Play Cultural Cafe	Role Play Hospital	Role Play Police Station	Role Play Shop	Role Play Potion Station
RE F5 – Belonging and how do we belong Christianity - Harvest	RE F1 – Which stories are special and why? Diwali Hanukkah Christmas	RE F4 - What time are special and why? Chinese New Year World Religion Day	RE F6- Our wonderful world; How can we care for living things and the earth? Holi-Hindu Easter	RE F3 – What places are special and why? Id-ul-Fitr Buddha Day	RE F2 - Which people are special and why? Christianity
PE All about me (TLGPE)	PE Superhero's	PE Transport	PE The Sea	PE The way we used to live	PE Down on the farm

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Parents Objects in for home that represent them.	Parents Share booklet about their class	Parents Invite parents who are health professionals into school to talk to the children about their job	Parents Gallery displaying their posters and work from the topic	Parents Post retell of Core Text on Class Dojo	Parents Invite parents in to watch showcase of happiness
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