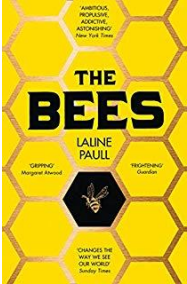
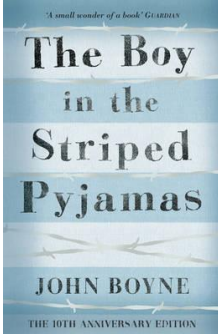
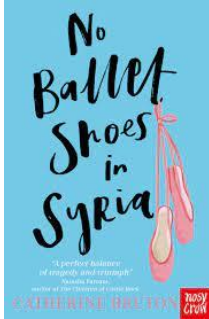
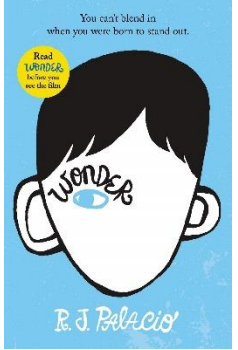




Brocklewood Primary School Curriculum for Excellence

YEAR 5/6 Cycle A					
Autumn Term Theme: SUSTAINABLE DEVELOPMENT		Spring Term Theme: PEACE AND CONFLICT		Summer Term Theme: SOCIAL JUSTICE AND EQUITY	
Aut 1 The Secret Life of Bees	Aut 2 Water Pollution	Spr 1 International Relations	Spr 2 Symbols of Peace	Sum 1 Homelessness	Sum 2 Belonging
Core text 	Core text 	Core text 	Core text 	Core film 	Core text 
Project Outcome Design and build a space in the community garden	Project Outcome Sponsored event to raise money for WE project e.g We walk for Water campaign	Project Outcome Art Exhibition to War Veterans, include a Y5 performance	Project Outcome Create a welcome package for a new child joining school	Project Outcome Care package for homeless Soup kitchen	Project Outcome Sharing assembly on inclusion with video to be shared with shared to politician or trustee
Hook Honey tasting session	Hook Outdoor	Hook Visit to Holocaust Centre, Beth Shalom.	Hook Photographs from Calais Jungle, led by artist Shamila	Hook Visit to/ talk from local food bank	Hook Visit from Paralympian/ influencer in this area

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	learning cards, water filtration system				
Overview Children will learn about the issues of bee extinction, the causes and implications and what is being done about it currently. They will use STEM skills to set up a project linked to the community through designing and building a space to encourage bees to live and breed. Children will learn the role of bees in agriculture and how all living things are connected in one way or another. Children will also raise awareness of the issue with the school but also across Trust- wide through assemblies and videos. 	Overview The children will be learning about water pollution and how industrialisation and globalisation have had an impact on the water quality of the seas and oceans. They will understand how the actions of countries on a different side of the planet can have an impact on us in England. The children will think about water as a necessity and the sustainable development goal of clean water. They will analyse case studies of clean water projects and carry out their own enterprise project with aim of contributing to the building of a water well for a community in need.	Overview In this term, children will learn about World War 2 and how it shaped current international relations and conflicts. They will read various non-fiction texts from the time and write for different purposes. They will learn about the aims of veteran groups and how they support veterans from current wars. They will get in touch with a local veterans group to invite them to a Brocklewood pop-up exhibition of their Art and written pieces aided by a local artist. The art will be displayed in a public place. They will also learn about bias and propaganda and how media and politicians utilise them. 	Overview Children will learn about the first Gulf War and the events that led to the conflict. They will be able to make comparisons with current conflicts such as Syria and what lessons the international community has learnt from the past. They will discuss how those conflicts affect us in Britain but also on a more local scale. What do we do at Brocklewood to welcome and integrate children who have fled their homelands?	Overview Children will be studying the causes and effects of homelessness in the local area and the wider community making links with local foodbank. They will explore the concept of shelter and the inequality that may exist. They will analyse a variety of political views and take part in a debate with a local MP around how they try to tackle homelessness. Children will analyse the assumptions and prejudices that exist about homelessness, the risk factors and how the main religions tackle vulnerable groups in crisis. 	Overview Children will read the book Wonder and study the impacts of discrimination and the idea of self-esteem being comfortable and happy in one's own skin. They will look at key figures who have helped tackle the issue of body dysmorphia and how social media and wider media have an impact on how people view themselves and the negative impacts on mental health. They will learn about disability-visible and invisible sharing what they have learnt in an assembly and video.

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Drivers Geography Science Technology	Drivers Geography Technology/ Science	Drivers Art History PSHE	Drivers Geography History PSHE Computing Art	Drivers Design Technology PSHE	Drivers Computing PSHE
Writing Outcome Information/explanation text around the importance of Bees.	Writing Outcome Newspaper report- oil spill	Writing Outcome Diary entry	Writing Outcome Information about Brocklewood for the welcome pack	Writing Outcome Persuasive argument for the need to tackle homelessness	Writing Outcome Script for assembly/ digital outcome
Science Y5 living things and their habitats	Science Y5 properties and changes of materials	Science Y6 Light	Science Y5 Earth and Space	Science Y6 Animals inc humans	Science Y5 animals including humans
RE <i>Being updated</i>	<i>Being updated</i>	<i>Being updated</i>	<i>Being updated</i>	<i>Being updated</i>	<i>Being updated</i>
PE Basketball Athletics	Dodgeball Handball	Tennis Gymnastics/ Dance	Basketball Rounders	Cricket Healthy lifestyles	Ultimate Frisbee Rounders
MFL Unit N Seasons · Use pronoun on · Give opinions · Adjective agreement (gender/number)	Unit O: The Environment · Use articles according to gender/number · Use present tense to describe · Recognise regular/irregular plurals	Unit J: On Holiday · Participate in a short conversation · Deliver short talk in the perfect past tense	Unit K: Eating Out · Use subject pronouns · Perform a short roleplay · Use formal language	Unit L: Hobbies · Express likes and dislikes · Recognise difference between le/la and un/une	Unit M: A School Trip · Identify past tense · Recognise future tense · Use common verb
NC Links D+T	NC Links Geography	NC links History	NC links History	NC Links PSHE	NC Links PSHE

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Research, design, make and evaluate a bee hotel. Physical geography physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Locational knowledge locate worlds countries using maps Identify the position of latitude, longitude etc Human Geography- industry, economy, pollution Technology- DT Design products with functional properties (water filtration system) https://practicalaction.org/schools/ditch-the-dirt/ Computing select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and	A study of British history that extends pupils knowledge beyond 1066. Art to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] about great artists, architects and designers in history PSHE Y5/6 living in the wider world	a non European society that provides that contrasts (early Islamic civilisation including the study of Baghdad) Geography- locational knowledge. Use maps atlases and computer mapping to describe features PSHE living in the wider world Art to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] Computing select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing,	financial education Living in the wider world DT cooking and nutrition understand seasonality prepare and cook a soup using ingredients from school garden. Art to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	Relationships education Health and Wellbeing e-safety bullying Computing select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Art to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of
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	content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information PSHE Y5/6 living in the wider world		evaluating and presenting data and information		materials [for example, pencil, charcoal, paint, clay]
Visits: Bee keeper visit to school		Holocaust centre	Shamila/ Refugee centre charity	Local Food Bank	Visit from influencer Visit to SEMH school/ community link for leadership group
Lyfta: A Bee keepers garden	Lyfta: Beachcomber	Lyfta: Hungary/ togetherness		Lyfta: Afghanistan daily bread	Lyfta: Singer who could not speak Last trawler: sign language
Parents: Open evening community garden	Parents: sponsored event	Parents: invite to performance and exhibition	Parents: ask a group of parents to learn from about Islamic faith	Parents: send recipe cards home for healthy foods/ tasting kitchen	Parents: invite to assembly, link to video

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YEAR 5/6 Cycle B

Autumn Term Theme: IDENTITY AND DIVERSITY		Spring Term Theme: RIGHTS AND RESPONSIBILITIES		Summer Term Theme: HEALTH AND WELLBEING	
Aut 1 Childhood Migration	Aut 2 Gender Identity	Spr 1 Inequalities within and between societies	Spr 2 Dreams and Aspirations	Sum 1 Personal Struggles	Sum 2 The Best Version of Me
Core text	Core text	Core text	Core text	Core text	Core text
Project Outcome Clothing drive for charity	Project Outcome Fashion show with informative programme Ticketed performance for parents	Project Outcome Socially conscious recruitment campaign for a career where social groups are under represented	Project Outcome Football match- charity vs Notts County Bake for change event	Project Outcome Podcast mental health wellbeing and mindfulness linking with Heads together charity	Project Outcome Presentation to CEO about what the children of Transform will achieve in their future
Hook Dear Habib animation	Hook Lakeside arts link- fashion	Hook Visit from police and Shamila to give	Hook Notts County/ Nottingham Forest visit	Hook Exercise class- e.g pilates	Hook Kid President video

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	TED talk- Audrey Mason stimulus for discussion	balances views on equality in Nottingham			
Overview	Overview	Overview	Overview	Overview	Overview
The children will be learning about migration from the point of view of children and the obstacles they face while reaching a place of safety. Through the animation, children will gain an insight into the issue and gain compassion and empathy for the child refugees. They will devise a clothes and shoe drive within school creating a publicity video to support a local organisation with their work. 	The children will learn about gender stereotyping and the implications on society. They will research clothing shops and gain knowledge around the ethics of fabric production (man made vs natural). As part of the project, they will make links and visit a college or university to research developments in the fashion industry. Children will design and create gender- neutral clothing and showcase this in a fashion event which will be performed in front of an audience. 	In this term, children will learn about the American civil rights movement, how it began in the south and the role of civil rights groups. They will explore the theme of justice and in particular social justice as a human right. They will examine how civil society can both aid and hinder social justice for different groups. Children will learn about how popular culture and media propagate racial bias (e.g. Dove, H&M etc) and in careers when they attend a careers event. They will create their own socially conscious recruitment campaign to show to KS2 children in the trust for critique.	Children will learn about economic inequality between countries, socioeconomic differences between people and their causes. They will explore what causes poverty (particularly childhood poverty) and why some become child labourers. They will research about ethical consumerism and how major brands make their clothes in sweatshops. Finally, they will partner up with WE to organise a Bake for Change event to raise funds for children in developing countries in order to provide education. 	Children will learn about family and identity and how our relationships shape us into who we are. They will learn about grief and death in RE and how people cope with bereavement and the resulting mental health issues faced by children and young people. Children will explore how different organisations and charities, including Heads Together, help children and raise awareness about mental health and wellbeing. 	Children will take part in The Transform Trust leadership programme which will improve children's understanding of their own personal leadership, and how they can affect change within their local and global communities. The children will have developed their own personal leadership skills and should be able to talk about how they can use these to impact upon their community. The last session(s) is a presentation, during which the children will have three minutes to share their learning and talk about their 'Leadership Dream.' Children will have high aspirations and believe

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					that they can make positive changes to the world around them. They will have learnt about other inspiring leaders and the influence they have had on the world. They will also have the chance to learn about different careers. 
Drivers Arts Geography Computing PSHE	Drivers Arts Geography PSHE	Drivers History Computing PSHE	Drivers Geography Computing Technology	Drivers Technology PSHE Science	Drivers Computing PSHE
Writing Outcome Advertisement Campaign for local charity	Writing outcome: Information leaflet about ethical consumerism (clothing)	Writing outcome: Balanced argument is inequality an issue in todays society?	Writing outcome: Information text on childhood poverty	Writing outcome: Script for podcast	Writing outcome: Speech- my leadership dream
Science Y6 living things and habitats	Science Y6 evolution and inheritance	Science Y5 Forces	Science Y5 Forces	Science Y6 Electricity	Science Y6 Electricity
RE <i>To be updated</i>	<i>To be updated</i>	<i>To be updated</i>	<i>To be updated</i>	<i>To be updated</i>	<i>To be updated</i>
PE Basketball Athletics	Dodgeball Handball	Tennis Gymnastics/ Dance	Basketball Rounders	Cricket Healthy lifestyles	Ultimate Frisbee Rounders

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MFL Unit P: Actions · Use verbs in the first/third person · Use adverbs · Use perfect past tense	Unit Q: In France · Build sentences in the perfect past tense · Follow recipe instructions · Ask questions in the second person	Unit T: The Future · Use the future tense · Use adjectives to compare · Describe feelings	Unit U: Jobs · Identify future tense · Write a short descriptive passage · Change singular to plural	Unit R: Family · Write using perfect past tense · Identify plural forms of verb · Understand the use of tu and vou	Unit S: A Weekend with Friends · Express what they would/wouldn't do · Present a simple role play · Write using the perfect past tense
NC Links Geography Name and locate countries in the UK naming human and physical characteristics PSHE- financial education and living in the wider world Computing select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information History- Viking/ Anglo Saxon struggle	NC Links Design Technology- Design products fit for purpose Make using textiles Evaluate fit for purpose (<i>to be updated</i>) PSHE living in the wider world E safety History local history in Nottingham textiles (Paul smith, lace, artist in residence, lakeside, contemporary)	NC Links Geography- place knowledge North America History- The Kingdom of Benin PSHE- citizenship Design design and critique recruitment campaign	NC Links PSHE- financial education Geography- locational knowledge (Europe/Indonesia) DT: No bake cake. Design their own cake to meet user's needs.	NC Links PHSE- Relationships Education Staying Safe inc Drugs education Technology- E Safety	NC Links PHSE financial education SEAL Y6 DT: Design and make an electrical circuit. History Ancient Greece (democracy and leadership)

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Visits: Visit from local charity	University – school of fashion/ design	Visit from police	Visit from Notts County	Sports instructor	Visit from CEO to present TED certificates
Parents: Charity campaign	Ticketed performance for parents		Bake for change event		Invite in for TED awards
Lyfta: Muhammeds Home	Lyfta: Annies home Phone box saviour	Lyfta: The right to protest	Lyfta: Awra Amba- childrens rights right to an education	Lyfta: emotional wellbeing	Lyfta: Hip hop star

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