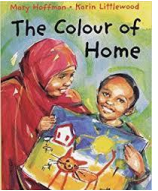
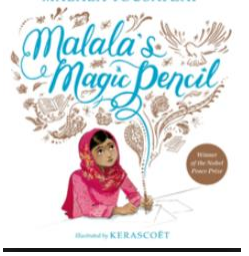
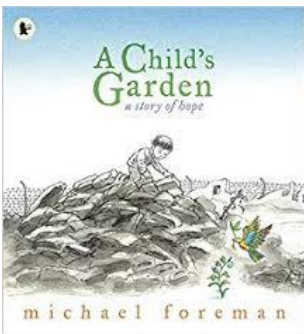
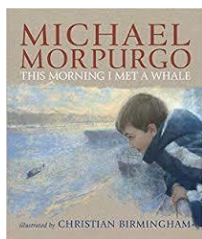
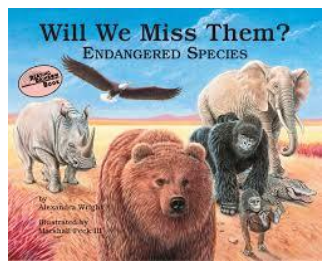
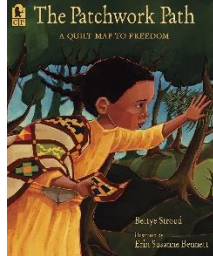
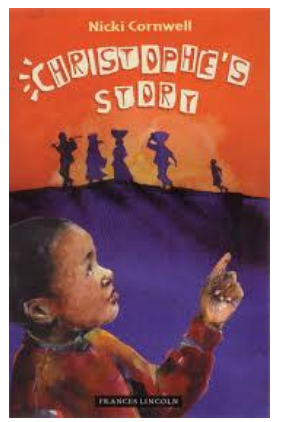




Brocklewood Primary School Curriculum for Excellence

YEAR 3/4 Cycle A

Autumn Term Theme: PEACE AND CONFLICT		Spring Term Theme: SUSTAINABLE DEVELOPMENT		Summer Term Theme: SOCIAL JUSTICE AND EQUITY	
Aut 1 Adapting to a new society after conflict	Aut 2 Impact of conflict on children	Spr 1 Our impact on local environment and animals	Spr 2 Our impact on global environment and animals	Sum 1 Equality and Freedoms	Sum 2 Aspirations
Core text  MALALA YOUSAFZAI 	Core text  michael foreman 	Core text  	Core text 	Core text  	Core text 

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Project Outcome Art exhibition for parents with proceeds raised going to charities that support refugees	Project Outcome Stories of hope published into a book	Project Outcome Campaign to keep the River Trent/ Local Park clean from field work study	Project Outcome Enterprise project selling animal print scarves/ tote bags to raise money for an animal charity.	Project Outcome Scrapbook of equality poetry and sayings	Project Outcome Presentation to local community using own inspirational speeches
Hook Celebration of diversity class day, expressing 'the arts' through colour and celebration of diversity in class.	Hook Children to experience the feeling of displacement with a classroom takeover.	Hook Visit to River Trent, local green spaces	Hook Adopt an endangered animal	Hook Poetry performance	Hook Visit from
Overview Children to study how expressing identity and culture enables people to face adversity and challenge. How do people stay true to their ideals and principles? Children will study contemporary artists and enter an art competition and showcase their work to parents, raising money for a refugee charity. Children visit another transform trust school to see how diversity is celebrated and show their art work. 	Overview Children to research on the impact of conflict on children and education. Look at countries where peace has been restored – and now what? Discuss changes. The children will write stories of hope to sell for charity along with the pictures from Autumn 1 	Overview Children to study the impact of humans on our local wildlife and environment. They will care for an animal by making a bird feeder. Using the River Trent as a focus, children will learn about our local environment, the history of the Trent and its uses. 	Overview Children to study the impact of humans on our global wildlife population. Balance this by studying how families are driven to use hunting and poaching to survive and link this to hunting throughout history and how the purpose of hunting has changed. The children will explore animal print and design and make their own animal print scarves to sell to parents.	Overview Children will learn the idea of social justice and equity and that all humans are of equal worth and have basic rights. They will look into injustice and segregation in the world and challenge social injustice. The children will look into the history of segregation and give reasons, evidence and examples in support of an opinion. 	Overview Children will learn about inspirational children throughout history, including present day and write their own inspirational speeches. They will use the core text to generate a recount of Christophe's story. They will use computing skills to create a presentation to support their speeches and link wellbeing and relationships to the characters in the story and share them in an assembly. 

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Drivers Art PSHE Geography	Drivers Enterprise Technology Wellbeing	Drivers Enquiry Technology	Drivers The Arts Enquiry Technology	Drivers Enquiry Enterprise Technology	Drivers Enquiry Technology Wellbeing
Writing Outcome 1 st Person narrative/ recount	Writing Outcome Descriptive writing- stories of hope.	Writing Outcome Letter writing	Writing Outcome Non- Chronological report	Writing Outcome Poetry	Writing Outcome Speech
Science Year 4 Living things and their habitats	Year 3 Animals including humans	Year 3 rocks	Year 4 Animals including humans	Year 3 plants	Year 3 Light
RE <i>to be updated</i>	<i>to be updated</i>	<i>to be updated</i>	<i>to be updated</i>	<i>to be updated</i>	<i>to be updated</i>
PE Handball Basketball	Multiskills Gymnastics	Athletics Healthy lifestyle/fitness	Net and Wall Swimming	Cricket Tag Rugby	Hockey Dance
MFL Core Units 1/2/3: · Greeting each other · Introducing themselves · Numbers	MFL Core Units 1/2/3: · Days of the week/months/birthda ys · Colours · Expressing likes and dislike	Unit A: Animals: · Responding to questions · Simple sentences · Adjectives · Preposition	Unit C: At School · Responding to questions · Telling the time · Using article	Unit E: My Home · Use numbers and colours in description · Recognise different word order · Recognise gender from its articl	Unit F: My Town · Understand/give simple directions · Say/write simple sentences · Understand French money
NC Links Geography	NC Links PHSE:	NC Links Geography: Locational knowledge (local)	NC Links History:	NC Links History:	NC Links History:

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Locational knowledge- locate the worlds countries Locate countries and cities of the UK Art Art project referencing the Somali artist, Hassan Nor. Use drawing to emilite his designs. Express identity and culture through composition and colour. http://springboardexchange.org/artist_hassan_nor/ PSHE- belonging in the community D and T- designing and making a frame to accentuate art work	Y3/4 Living in the wider world- citizenship and financial education History A local history study on WWII linked to evacuees and refugees DT: Education boxes to send to charity.	Physical geography Fieldwork. History: Local history- river trent Computing: Use the internet to research and technology to support their campaign D T- design and make a bird feeder. Art- drawing and sculpture techniques	Changes in Britain from the Stone Age to the Iron Age (hunting focus) Geography: Human geography Art: Improve their mastery of art and design techniques DT: Textiles: Explore animal print. Design and make bags to sell to parents. PSHE- finance	Britain's settlement by the Anglo Saxons and Scots (segregation- Anglo Saxons worth more than Celts) History: Pre-20th Century history focusing on equality & freedom (Underground Railroad) art: improve mastery of drawing technique	Research inspirational children in history PHSE: Citizenship Technology: Use of technology to support presentation History- Ancient Egypt, leaders
Visits: Visit to local place of worship- mosque	Visits: Brackenhurst Southwell- outdoor learning experience of air raid shelter and evacuation	Visits:River Trent Local green space to conduct field work investigation	Visits: Artist/ secondary school art teacher to teach printing techniques Wollaton Hall- natural history museum		
Parents: Invite parents to diversity discussions to share experiences and	Parents: Invite parents to showcase stories and art work		Parents: selling products to parents		

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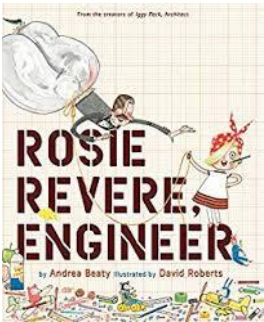
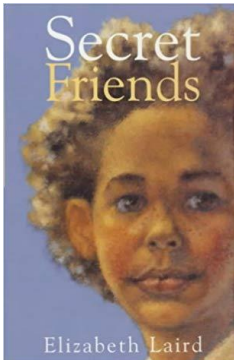
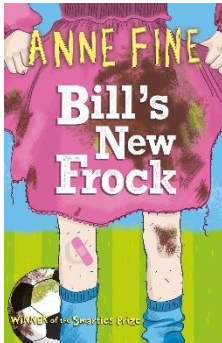
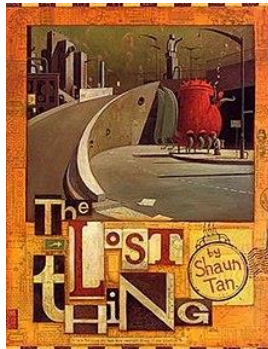
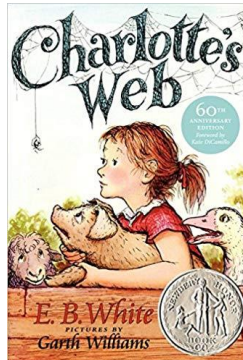
learning of cultures and religions.					
Lyfta: Habiba's Home	Lyfta: Awra Amba	Lyfta: Farewell garbage dump Mans best friend			

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YEAR 3/4 Cycle B					
Autumn Term Theme: RIGHTS AND RESPONSIBILITIES		Spring Term Theme: IDENTITY AND DIVERSITY		Summer Term Theme: HEALTH AND WELLBEING	
Aut 1 Women's Rights	Aut 2 Bullying	Spr 1 What does fashion say about me?	Spr 2 Loss	Sum 1 Is being a vegan healthy?	Sum 2 What is a healthy relationship?
Core text 	Core text 	Core text 	Core text 	Core text 	Core text 
Outcome	Outcome	Outcome	Outcome	Outcome	Outcome

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Organise and host a Careers Fair where the children can invite both companies and parents to join in.	Produce professional poster about Bullying	Design a uniform that shows your identity	Art exhibition for parents with artist in residence	Plan a healthy meal for the family and invite a member of the family in to school to eat it.	Leaflet to give to pupils in another school about healthy relationships
Hook	Hook	Hook	Hook	Hook	Hook
Overview Children to research the different careers available to them, looking at the skills required for certain jobs including taking a first aid qualification. Focus on how gender stereotypes are reinforced through careers and penalised through pay conditions. 	Overview Children will look into the issue of bullying, including cyberbullying linking to e-safety. They will work with the behaviour mentors and pastoral team to learn about bullying and staying safe. Using the core text, they will record a narrative from a different perspective, as the story is written from a different characters' point of view. They will empathise with Rafaella but also the character who narrates the story from the point of view of the bullies (Lucy).	Overview The children will look at school uniforms across the world and through history, producing a uniform guide document based on their findings from a survey around the school on fashion and uniform preferences. The children will write a persuasive argument around a particular uniform issue – eg what haircuts/colours should be allowed? Introduce a school branded hoodie? Introduce a school hijab?	Overview Children will discuss the topic of loss and how children are able to deal with the feeling of loss and grief. They will use their personal experiences to sympathise with the character and write a diary entry linked to the core text. They will link their learning to the importance of mental health through the RE topic of Buddhism (mindfulness, positive thinking, yoga). Art will be a focus for this half term to showcase at the exhibition. A range of pieces using a variety of the art skills will be displayed.	Overview Children will explore the issue of animal rights and the difference between this and animal welfare and the laws already in place to protect animals. Children will explore the current attitudes and opinions relating to animals being used for food and will stage a debate around the current topic of vegetarianism and veganism. Children will learn about alternative food choices and link this to health and well-being . Plant it grow it eat it – cook meal for a family member 	Overview Children will explore the relationships and connections they have. There are 5 key areas which they will focus on, These are as follows (in this order) Relationships, Friendships, Family, Community and Gender/difference. The children will look at what makes a relationship good and what makes a relationship bad. They will learn about what to do if relationships are not so good. They will read a variety of stories and discuss the theme of relationships in these stories. They will produce a leaflet about healthy relationships and go on a tram or train to another Transform Trust school to share it.

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Drivers Enquiry Enterprise Wellbeing Technology	Drivers The Arts Technology Wellbeing	Drivers The Arts Enquiry Wellbeing	Drivers The Arts Wellbeing	Drivers Enquiry Technology Wellbeing	Drivers Wellbeing
Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome
Science Year 4 Electricity	Year 3 Light	Year 3 Forces	Year 3 Forces	Year 4 Sound	Year 4 States of Matter
RE Y3 Hinduism gender equality Y4 Judaism gender equality	Y3 Hinduism Diwali Y4 Judaism compare Diwali and Hannukah	Y3 Hinduism traditional dress Y4 Judaism traditional dress	Y3 Hinduism loss/grief Holi Y4 Judaism loss/grief Passover	Y3 Hinduism traditions about food Y4 Judaism traditions about food	Y3 Hinduism teaching about relationships Y4 Judaism teaching about relationships
PE Handball Basketball	Multiskills Gymnastics	Athletics Healthy lifestyle/fitness	Net and Wall Swimming	Cricket Tag Rugby	Hockey Dance
MFL Core Units 1/2/3: · Greeting each other · Introducing themselves · Numbers	Core Units 1/2/3: · Days of the week/months/birthda ys · Colours · Expressing likes and dislikes	Unit D: Playtime · Use basic commands · Write in the first person · Express opinions	Unit G: Describing People · Use subject pronouns · Use articles with plural nouns · Use common verbs	Unit B: Food · Ask and give opinions · Speak using a common verb in first person · Write a few sentences from memory	Unit H: The Body · Identify gender of noun · Describe using simple adjectives · Identify subject pronouns
NC Links History:	NC Links PSHE E safety	NC Links History:	NC Links PHSE Keeping Healthy	NC Links Geography Locational knowledge	NC Links PHSE Relationships Education

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Gender through history- Boudicca Enterprise and Technology Organise and host a Careers Fair where the children can invite both companies and parents to join in. Set up a variety of career opportunities which children can aspire towards. Write of letters/emails/ tweets to invite parents and companies to participate in the fair Design and create Advertising leaflets for the event PSHE Financial, e safety,	Technology use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design	Study of an aspect of British history beyond 1066 Geography: Locational knowledge Art Improve their mastery of art and design techniques SEAL good to be me DT: Make small t-shirt for teddies / Brocklewood Mascot.	Art Improve their mastery of art and design techniques	Human Geography (impact of intensive farming) History History of farming from Stone Age to 1066 Technology Use of technology to raise awareness of the impact of intensive farming- audio advert DT: Using a heat source make pizza with yeast.	
Visits:					
Parents:					

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