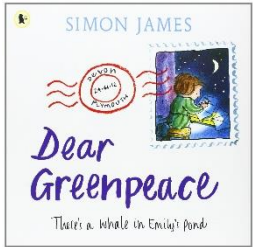
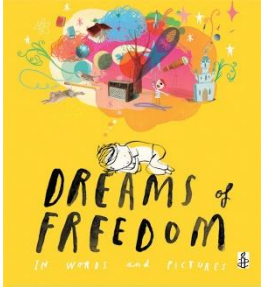
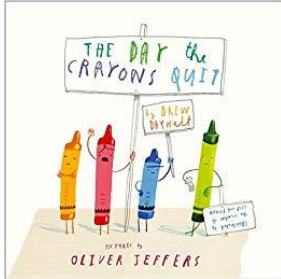
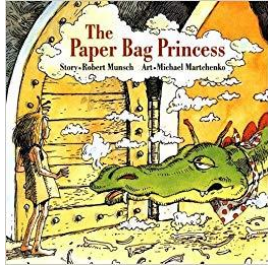
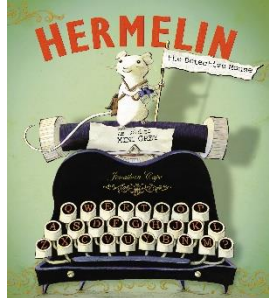




Brocklewood Primary School Curriculum for Excellence

YEAR 1/2 Cycle A					
Autumn Term Theme: RIGHTS AND RESPONSIBILITIES		Spring Term Theme: PEACE AND CONFLICT		Summer Term Theme: SOCIAL JUSTICE AND EQUITY	
Aut 1: Learning Focus Endangered Animals	Aut 2: Learning Focus Our Human Rights	Spr 1: Learning Focus Our Safe Place	Spr 2: Learning Focus Who is to blame? It's not my fault!	Sum 1: Learning Focus Gender Equality	Sum 2: Learning Focus Creating a fairer society
Core text 	Core text 	Core text 	Core text 	Core text 	Core text 
Outcome Adopt an endangered animal by selling art	Outcome Create a poetry dreamcatcher	Outcome Clothing drive for charity	Outcome Art exhibition of paintings	Outcome Advert to challenge gender stereotypes	Outcome Community Action Programme e.g litter pick
Hook Visit to local nature reserve/ nature areas in school with environmental cards	Hook Separation activity in class to experience equal/ unequal rights.	Hook Visitor to talk about a significant journey	Hook Team building activity e.g Commando Jo	Hook	Hook Play a game to understand what is being treated fairly/ unfairly
Overview Children will learn about the causes of environmental neglect and how we can	Overview The children will learn about basic human rights and how some people have these	Overview The children will discuss their rights in class and school and the need to respect the rights	Overview The children will discuss getting on and falling out and including everyone and	Overview Children will explore gender identity and	Overview The children will look at the unfair treatment of Hermelin and that no matter how small

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overcome these issues through action. They will look at organisations and how change can be made through them. They will look at positive and negative impacts of people's actions and personal choices they can make. Children will investigate ways to become effective in sustainable development. Children will learn to be informative and effective towards the concern for the environment. The children will work with a local artist (our artist in residence) and display and sell in school. 	denied. Children will experience what it is like to have some rights taken from them during a separation activity in class. They will then start exploring the word freedom and what it means to different people, places and things. Children will be able to write their thoughts and feelings in poems to express themselves. They will use pictures and people from the book to inspire them to do so,	of others. Using pictures from the book to compare the experience of the class moving throughout the school without a classroom, children will be able to experience what it is like to be go on a 'journey'. Children will use this book as a tool to recount a journey they have faced. They will also have the opportunity to raise money for a local charity at a clothing drive. 	celebrating each individual's uniqueness. They will look at how bringing these differences together creates something better than the individual parts. This can be explored through the use of colour in art.	equality. They will challenge traditional gender roles and stereotypes that they see and hear in the media etc. They will also look at gender through history e.g. the suffragettes. They will present their adverts to a group (another class) 	you are you can help your community. They will then think about the values needed to be a detective and become detectives themselves to solve a crime. The police will visit and the children will think of ways to help in their own communities.
Drivers The Arts Enquiry Enterprise	Drivers The Arts Enquiry Technology	Drivers Enquiry Wellbeing	Drivers The Arts Wellbeing	Drivers Enquiry Technology Wellbeing	Drivers The Arts Enquiry Technology
Writing Outcome Letter writing in the style of Dear Greenpeace	Writing Outcome Dreams and Aspiration poetry	Writing Outcome Description of a journey of things we have overcome	Writing Outcome Conflict resolution script	Writing Outcome Biography of pioneering women	Writing Outcome Newspaper report to mirror Hermelin
Science Animals including humans (Yr 1)	Science Animals including humans (Yr 1)	Science Everyday materials (Yr 1)	Science Everyday Materials (Yr2)	Science Everyday Materials (Yr2)	Science Living Things and their habitats (Yr2)

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RE 1.2 Myself and caring for others Religions; Christianity and Islam	RE 1.1 Celebrations and festivals Religions; Christianity and Islam	RE 1.4. Themes and symbols in religion, worship and practices Religions; Christianity and Islam	RE 1.1. Celebrations and festivals Easter and Shabbat Religions; Christianity and Islam	RE 1.4 Themes and symbols in religion, worship and practices. Visit to a sacred place eg church or mosque Religions; Christianity and Islam	RE 1.2. Beliefs and teachings Religions; Christianity
PE (TLG PE) Sending and receiving Fundamental movements (Agility, balance & Co-ordination) Use dance, gymnastics & athletics	Throwing and Catching Fundamental movements (Agility, balance & Co-ordination) Use dance, gymnastics & athletics	Net & Wall Fundamental movements (Agility, balance & Co-ordination) Use dance, gymnastics & athletics	Attacking and defending (Games – Link teamwork) Athletics – Personal best	Striking and fielding Gymnastics	Games (winning and losing) Fundamental movements (Agility, balance & Co-ordination) Use dance, gymnastics and athletics.
Lyfta: Fish Tales	Lyfta:		Lyfta: For the love of the game Team work resources		
Visits: Visit to Wilford nature reserve/ ponds	Visits:	Visits: Visit from parent/ charity member to talk about their journey.	Visits: visit to local art gallery e.g Nottingham Contemporary/ lakeside to see art exhibitions		
Parents: Parents to view art work in gallery					

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NC Links	NC Links	NC Links	NC Links	NC Links	NC Links
Art To use a range of materials creatively to design and make products to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Geography Locational knowledge- name and locate the world's seven continents and 5 oceans Human and physical geography-hot and cold parts of the world Enterprise Sell art to raise money to adopt an animal	Geography Location Knowledge To name, locate and identify the characteristics of four countries of UK Place Knowledge -to understand geographical similarities and differences of small area in UK and a contrasting non-European country History The Great Fire of London resulting in loss of the right for shelter and food? Design Technology- Cooking. Coleslaw for jacketpotato/wrap Art and DT Use a range of materials to make a dream catcher	Geography To research different places in the world /where people are moving /journeys people make To name and locate the world's seven continents and five oceans Use basic geographical vocabulary to refer to: Key physical features and key human features History The history of journeys- the first flight, the sinking of the Titanic, the moon landing (significant events nationally or globally) PHSE Citizenship (Y2 living in the wider world)	PHSE SEAL – Getting on and Falling out Art to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To use drawing and painting to develop and share their ideas, experiences and imagination	History Events beyond living memory eg suffragettes Lives of significant individuals in past – Emmeline Pankhurst PHSE SEAL Y2 Relationships	Geography -skills and fieldwork uses compasses, features /routes on a map/ ariel photos through local community study History Events beyond living memory eg suffragettes Lives of significant individuals in past –Mary Seacole/Rosa Parks Digital Literacy –use of green screens/news reports

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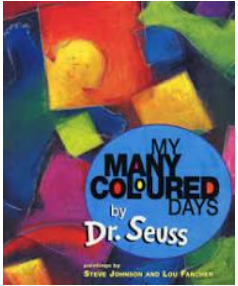
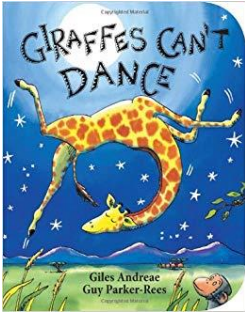
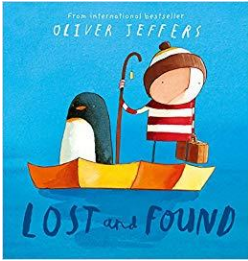
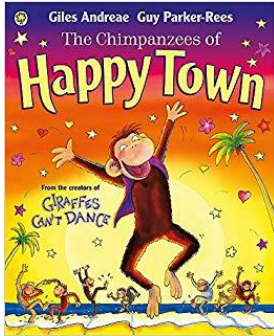
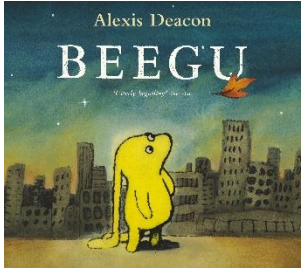
DT: Making soap dish using tools. Understanding how a kiln works. Understand finishing technique.					
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YEAR 1/2 Cycle B					
Autumn Term Theme: HEALTH AND WELLBEING		Spring Term Theme: SUSTAINABLE DEVELOPMENT		Summer Term Theme: IDENTITY AND DIVERSITY	
Aut 1: Learning Focus Happiness	Aut 2: Learning Focus Resilience	Spr 1: Learning Focus Plastic Pollution and Waste	Spr 2: Learning Focus Protecting our Environment	Sum 1: Learning Focus All different; All equal.	Sum 2: Learning Focus Belonging

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Core text	Core text	Core text	Core text	Core text	Core text
  Also link with 'Flotsam' by David Wiesner					
Outcome To plant bulbs to come out in the Spring and create a garden area in the outside space of Year 2.	Outcome Visit to OAP home to carol sing	Outcome Create a recycling project in school Upcycle plastic to create items to sell	Outcome Sponsored event Litter pick	Outcome Design your own T shirt Non uniform day- wear something that represents you	Outcome Clay model of Beegu
Hook	Hook	Hook	Hook	Hook	Hook

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Overview The children explore what makes them happy and their self-identity-link to wellbeing/mindfulness/mental healthy. They also explore the arts and emotion through music and colour. They will also have the chance to do some gardening. They will plant bulbs of different colours that will appear in spring which will be a sign of hope and wellbeing. 	Overview Children will discuss what they are good at and what they are not so good at, setting targets for themselves. They will set a joint target of learning some carols to perform as a group to the local care home. They will have studied some of the changes to the world in the life of some of the people in the care home – eg changes to toys, entertainment, communication	Overview Children will explore endangered animals that live in the ocean and what is affecting them. They will look at the global issue of plastic pollution in oceans and link this to their own communities. Following a trip to a river to see how plastic travels to oceans, the pupils will look at how they can prevent litter in their own communities. Children will investigate the current waste practices at school, then devise their own recycling programme to introduce to all classes.	Overview Children will think about the importance of the environment we live in and looking after it for the future. They will learn about the importance of plants and green spaces for people to enjoy and feel happy. They will look at their local park and think about how we work look after it and make it better for all the environment.	Overview The children will think about what makes them special and unique. The children will explore and celebrate differences. Through art and technology the children will design their own t shirt to wear for a celebration day to celebrate the children in the class.	Overview The children will learn about what contributes to self-identity and belonging. It allows the children to explore and empathise with characters and their issues and dilemmas. Children will recognise themes of hope, kindness, loneliness and being an outsider. It will enable children to make connections to their own lives through Beegu. Children will create their own alien characters with special stories and unique personalities and compiled into a whole class story
Drivers The Arts-Art and Music Wellbeing-PHSE	Drivers Wellbeing-PHSE	Drivers The Arts Enquiry	Drivers Enterprise Science	Drivers Wellbeing Technology	Drivers Enquiry Wellbeing Technology
Writing Outcome Time capsule filled with descriptions of things that make us happy. Keep in a safe & special place to look back at the end of the year.	Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome

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Science Year 1 Plants	Science Uses of Everyday Materials (Yr2)	Science Uses of Everyday Materials (Yr2)	Science Seasonal Change (Yr1)	Science Plants (Yr2)	Science Animals including Humans(Yr2)
RE 2.3 Belonging Religions; Christians	RE 1.1 celebrations and festivals Diwali and Christmas Religions – Christianity and Islam	RE 2.4 Story Religions – Christianity and Islam	RE 2.4 Story Religions – Christianity and Islam	RE 2.2 Believing Religions – Islam	RE 2.1 Leaders Religions – Christianity and Islam
PE (TLG PE) Sending and receiving Fundamental movements (Agility, balance & Co- ordination) Use dance, gymnastics & athletics	Throwing and Catching Fundamental movements (Agility, balance & Co- ordination) Use dance, gymnastics & athletics	Net & Wall Fundamental movements (Agility, balance & Co- ordination) Use dance, gymnastics & athletics	Attacking and defending (Games – Link teamwork) Athletics – Personal best	Striking and fielding Gymnastics	Games (winning and losing) Fundamental movements (Agility, balance & Co- ordination) Use dance, gymnastics and athletics.
Visits: Forest School Community garden Links Molly the Dog Nurture spaces/sensory room					
Parents:					

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Using dojo to share work throughout the project.					
NC Links Music Explore playing different instruments. Listen to a range of music Experiment and create music Art To use drawing, painting and sculpture to develop and share ideas, experiences and imagination PHSE SEAL Keeping Healthy DT: Use happy food to create a healthy, happy meal. Pizza using pre-made base pizza/pitta base. Grate cheese and cutting vegetables.	NC Links Music To use voices expressively to sing songs and speaking chants and rhymes PHSE SEAL- Going for Goals History Changes within living memory.	NC Links Art To use a range of materials creatively to design and make things from recycled materials to sell to make money for charity Geography Use world maps, atlases and globes History Learn about the lives of significant individuals in the past who have contributed to national and international achievements and compare aspects of life in different periods eg Christopher Columbus and Charles Lindbergh? Shackleton and Ranulph Fiennes?	NC Links Geography Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment PHSE Financial education Y1 and 2.	NC Links Design and Technology To design a T shirt logo and create it on a T shirt Design, Make and evaluate PHSE SEAL- Good to be me and say No to Bullying	NC Links Music To experiment and create music for their alien and their world Art To design and make an alien PHSE Citizenship Geography Use compass directions and locational language to describe location of features and routes on a map Use aerial photos and plans and construct basic maps

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