

In Transform Trust, we are committed to securing the best learning outcomes for our pupils through a **blended learning approach**. This means that the same broad school curriculum will be delivered whilst pupils are in school or if local restrictions require pupils to isolate or remain at home.

This information is intended to provide clarity and transparency for Transform pupils and parents/carers about what to expect during **remote education**.

	What is remote education? Learning that takes place at home or away from school. Pupils will be supported by school by engaging in age and stage appropriate learning tasks, often with the use of technology to support connection, feedback and active participation.
---	--

What should my child expect of remote education in the first day or two of pupils being sent home?

On the first day of closure, a member of school staff will make telephone contact to explain how your child will be supported during their period of self-isolation or local restrictions. The school will check whether an adult is able to support at home and if your child has access to stationery and learning resources required. This may include access to technology. Schools will work with families as much as possible to ensure they have all of the equipment they need.

High quality learning resources are available for immediate use on the Transform Trust Community webpage. You can access these by visiting www.transform-trust.co.uk

How long can I expect work set by the school to take my child to complete each day?

	• Early Years: Up to 2 hours per day • Key Stage One (Years 1 and 2): Up to 3 hours per day • Key Stage Two (Years 3, 4, 5 and 6): Up to 4 hours per day
---	---

School staff will maintain regular contact with you and your child whilst working from home. Children with special educational needs or a disability will be contacted individually.

Who can I contact if my child is struggling at home?

If your child is struggling with their work at home, please contact their class teacher via Class Dojo or Mrs Tarrant, headteacher, on 0115 915 3272.

If you are worried about the safety of a child, please contact a DSL at the school (Mrs Tarrant, Ms Brown, Miss Wright, Mrs Sandhu) on 0115 915 3272.

How will my child access any online remote education you are providing?

At Brocklewood, we use a combination of the following approaches to teach your child remotely:

- Daily recorded teaching videos in English, Reading, Phonics (in KS1 and EYFS), Maths and a wider curriculum subject available on Microsoft Teams.
- Your child has their own Microsoft Teams account, which they can log into and access the days lessons. Please contact your child's teacher via Class Dojo if you require the log in details to be re-sent.
- Lesson worksheets are also available on the school website under the Home Education tab and on Class Dojo (this can be printed out and collected for those who have limited online availability).
- Sometimes your child might be asked to use lessons on commercially available websites (such as BBC Bitesize, Oak Academy).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils should engage with remote education daily as if they were in school, with a minimum of an English, Reading, Phonics (in EYFS, KS1), Maths and a wider curriculum lesson (e.g. PE, science, history, geography or art).
- Please encourage your child/ children to engage with remote learning daily. It is a good idea to set up a routine to support your child's education by having a daily timetable at home and provide a clear and quiet environment to complete their learning, supporting with any questions they might have.
- You can contact class teachers directly on Class Dojo. Teachers will reply between the hours of 9 am and 3 pm.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. We recognise the importance and impact of praise and feedback so your child's work will be celebrated throughout this period.

- Teachers will respond to children's work which has been submitted via Microsoft Teams
- Teachers will respond to messages on Class Dojo and provide feedback on any work submitted as a photograph.
- Teachers will feedback to work sent back to school as paper-based pack when this has been returned to school
- Feedback will be given between the hours of 9 am and 3 pm

How will you work with me to help my child who needs additional learning needs to access remote education?

In Transform Trust, our motto is **Together We Achieve** and we recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Your child will be provided with differentiated work and learning packs and resources to support their learning in line with their provision map.
- Your child will be supported through virtual 1:1 and/or small group interventions. This will support the connection and relationship between school staff and your child and their individual needs.
- You will be contacted by the SENCO (Miss Holton) who will provide further support to you and your child so that your child can access their learning.
- All review meetings will continue as expected and school staff will continue to work with other agencies to ensure your child gets all the support they need.
- We will continue to work within the Code of Practice and legal time frames, with particular reference to EHCP applications and annual reviews.
- Miss Holton will contact you regularly to ask you about your child's personalised learning activities and provide support where necessary.